#	Proposal/Concept	Intended impact to workload relief	Mechanism
1	WITHDRAWN Joint Taskforce/Workload Committee	The Union and District agree to work together to consider how the limited monetary resources can produce the lowest class sizes possible. Evaluate current and future workload and staffing and jointly work to design a sustainable, equitable solution so that educators have manageable class sizes and comparable workloads. The Union and District recognize both the desirability and the importance of classes being maintained at sizes which aid effective teaching.	MOU Task Force and Set aside FTE -
2	WITHDRAWN 1 year staffing ratios for Title I schools and other schools where class sizes are greater than 30	PPS will reduce all K 5 class size ratio by 1 student for the 2024-2025 school year in Title I schools and in other schools where the class size ratios are greater than 30.	Commitment K 5 Size Ratios
3	All middle schools move to a 5 of 7 schedule - lowers class sizes, reduces workload, increases planning time	In order to meet the commitments in Article 7 on planning time, PPS's plan is to shift the remaining 5 middle schools to a 5 of 7 schedule starting in the 2024-2025 school year, which will increase staffing at these schools with added PE and specialist teachers. All MS students will have specials 5 days a week. K-8 would require additional FTE (8 media specialists).	See Article 7 tentative agreement
4	WITHDRAWN Local option levy advocacy	PPS and PAT will jointly sponsor a bill in the 2024 short session to remove the cap on the levy. The levy will provide for more staff for schools.	

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5	Investment in elementary arts and PE	In order to meet the planning time commitments in Article 7, PPS's plan is to add FTE for Arts and PE teachers in elementary schools to provide added specials to increase planning time.	See Article 7 tentative agreement
6	WITHDRAWN Add factors to evaluate staffing/weighting that follows students in high schools	PPS will provide an added staffing weight for individual high school students who fall under: free and reduced lunch, historically underserved, English Language Learner and Special Education.	
7	Elementary planning time	Increase planning time from 320 minutes per week to 410 minutes per week (variability on shorter weeks). Plus one day of planning time and separation of grading days from planning days.	See Article 6 & 7 tentative agreement
8	Middle school planning time	Increase planning time to 410 minutes per week (variability on shorter weeks). Plus one day of planning time and separation of grading days from planning days.	See Article 6 & 7 tentative agreement
9	K-8 planning time	This falls under elementary and middle schools.	See Article 6 & 7 tentative agreement
10	High school planning time	Additional planning day	See Article 7 tentative agreement
11	Overages	Overages continue per current contract	See proposal for Article 8
<u>12</u>	Building Level Class Size Process	Educator input and accountability	See proposal for Article 8